

Naples Elementary: School and Family Engagement Policy 2021-22

Federal law [20 U.S.C. 6318(d)] requires each school that receives Title I funds to develop a parent and school family compact. The following compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and how they will build and develop a partnership to help children achieve the State's high standards.

Naples Elementary Staff:

- Naples Elementary will provide a high-quality curriculum as outlined by the district expectations in Math, Reading and Writing in grades K-5
- Core Knowledge Language Arts (CKLA) curriculum, a research-based program will be used by K-5 students along with Lexia Learning Systems to support high quality student learning. Writing Studio, a supplement to CKLA, will be used by all teachers K-5.
- Ready Math, a research-based Math instructional program, will be implemented to teach Math K-5.
- Teachers will engage in the PLC process of analyzing individual student data to improve the learning outcomes of each student weekly.
- Acadience Reading (k-5) and Math (K-3) assessments will be used to determine growth in each content area.
- Additional Tier II instruction and Tier III Interventions will be provided for students who show a gap in their learning and need additional support to succeed.
- Staff will support and encourage student success by celebrating successes with students
- Bucket Filler behaviors will be celebrated with individual students and the school in recognitions and celebrations.

Parents:

- Parents are encouraged to volunteer in the classroom school activities or supporting in other ways outside the classroom setting, to support student learning.
- Participation in decisions relating to the education of their children and positive use of extracurricular time will be encouraged.
- Regular attendance of students at school is supported by parents.
- Parents are encouraged to contact teachers with any concerns they have about their child, both educationally and/or in other situations. Teacher contact information is given to parents at the beginning of the school year.

Teacher/Parent Communication:

- Parent-Teacher communication is important for the success of students at the school.
- Parent/Teacher Conferences will be held three times a year with intervention letters sent home each trimester.
 - Intervention letters K-5 will inform parents of the progress of their child and any additional interventions they may be receiving.
- Teachers are expected to contact parents when there are celebrations and/or concerns about their student's academic or social emotional learning.
- Students are recognized weekly when a positive "Bucket Filler" card is sent home with the student celebrating their positive impacts on the school.